**🎭 Activity 1: Walk in Their Shoes – Role Play Challenge**

**🧠 Learning Goal:**

Help learners identify real-life barriers to support, understand their emotional and practical effects, and explore responsible decision-making paths from different perspectives.

**🧑‍🤝‍🧑 Avatar Selection Screen:**

🎙️ Voiceover Introduction:  
"In this activity, you will step into someone else’s shoes. Choose a student to play as, each has a challenge they are dealing with. Help them make decisions and discover what happens based on the path you take."

**Learner Instructions:**

1. **Choose your character** – Each student has a unique barrier or challenge.
2. **Read their situation carefully** – Imagine you are that person.
3. **Pick one of the options** – Decide what action they should take.
4. **See the consequences** – You will find out how your choice affects them emotionally and practically.
5. **Reflect** – Think about what worked, what did not, and why.

Choose your character:

* 👧🏽 Amina: *Wants to ask for career advice but is afraid of being judged.*
* 👦🏼 Brian: *Shared something private with a peer and it was spread around.*
* 👧🏾 Sofia: *Feels her mentor always seems too busy to help.*
* 👦🏿 Leo: *Gets different advice from his religious leader and his teacher.*
* 👩🏻 Zahra – *Wants spiritual support, but her friends mock her beliefs*
* 👨🏽 Kevin – *Thinks only “weak” people ask for help*
* 👧🏼 Linet – *Wants to attend a career fair, but can’t afford transport*
* 👦🏽 Sammy – *Wants to change career paths but fears disappointing his parents*

**🎮 Type: Branching Scenario Role Play**

🎯 Target Age Group: Junior Secondary (12–15 years)

🌐 Ideal Platform: Genially, Articulate Storyline, H5P (Branching Scenario), Twine

**🛤️ How the Scenario Works:**

1. Background Context Page (Optional Journal Entry):  
   E.g., Amina writes: *“I really want to talk to my teacher about subject choices, but what if they think I’m not smart enough?”*
2. Learner makes a decision:
   * "Ask for help anyway"
   * "Say nothing and research online"
   * "Ask a friend to go with me"
3. Receive Consequence:
   * Positive, negative, or mixed result
   * Each result includes:
     + Emotional outcome (e.g., relief, anxiety)
     + Practical outcome (e.g., gets help, stays confused)
     + Voiceover reflection

**📌 Character Paths & Example Decisions**

**👧🏽 Amina – Fear of Judgment**

**🧩 *Scenario:*** “I think I’ll look weak if I ask a question about subjects. What should I do?”

* 🔘 *Option A:* Talk to the teacher privately.
* 🔘 *Option B:* Stay quiet and research on my own.
* 🔘 *Option C:* Ask my friend to come with me to talk.

**Feedback Paths:**

* A: *“Well done! Amina felt nervous, but her teacher was kind and helpful. Now she feels more confident.”*
* B: *“Amina found some info, but she’s still unsure and feels isolated. It is okay to research, but speaking up helps too.”*
* C: *“Good idea! With a friend by her side, Amina got the courage to ask, and the teacher answered both their questions.”*

**👦🏼 Brian – Privacy Breach**

**🧩 *Scenario:*** “I told someone something personal. Now others know. What should I do?”

* 🔘 *Option A:* Talk to the person who shared it.
* 🔘 *Option B:* Keep quiet and avoid them.
* 🔘 *Option C:* Tell a teacher or counsellor.

**Feedback Paths:**

* A: *“Brave choice. Brian confronted the issue calmly and set boundaries.”*
* B: *“Brian felt safer staying silent, but the hurt still affects his focus.”*
* C: *“Smart move. Adults helped resolve the issue and made sure it did not happen again.”*

**👧🏾 Sofia – Busy Mentor**

**🧩 *Scenario:*** “I keep trying to see my mentor, but they are always unavailable. What should I do?”

* 🔘 *Option A:* Send them a polite message or write a note.
* 🔘 *Option B:* Give up and try to figure it out alone.
* 🔘 *Option C:* Ask another adult for help.

**Feedback Paths:**

* A: *“Great communication! The mentor responded when they had time.”*
* B: *“Sofia felt discouraged. Support exists, but we sometimes need to ask differently.”*
* C: *“Smart alternative. Another adult gave useful guidance.”*

**👦🏿 Leo – Conflicting Advice**

**🧩 *Scenario:*** “My teacher and my religious leader gave totally different advice. What should I do?”

* 🔘 *Option A:* Follow one and ignore the other.
* 🔘 *Option B:* Talk to both and reflect before deciding.
* 🔘 *Option C:* Ask for a neutral third opinion.

**Feedback Paths:**

* A: *“Leo made a quick choice but still feels unsure.”*
* B: *“Great thinking! Talking it through helped Leo make a well, informed decision.”*
* C: *“Smart! Getting a neutral view helped him balance both sides.”*

**👩🏻 Zahra – Fear of Spiritual Judgment**

🧩 *Scenario:* “I feel spiritually confused and want to talk to my religious leader, but my classmates joke about religion. What should I do?”

**Options:**

* 🔘 A: Talk privately to your spiritual leader
* 🔘 B: Ignore your feelings to avoid being mocked
* 🔘 C: Open up to a teacher you trust

**Feedback Paths:**

* **A:** *“Good choice. Zahra found comfort and clarity with her faith leader in private.”*
* **B:** *“Zahra kept the peace, but her questions are still unanswered. Avoiding help can delay healing.”*
* **C:** *“Smart. Teachers can support you and protect your privacy.”*

**👨🏽 Kevin – Stigma Around Asking for Help**

🧩 *Scenario:* “I’m stressed about school, but I think asking for help makes me look weak. What should I do?”

**Options:**

* 🔘 A: Visit the school counsellor secretly
* 🔘 B: Pretend everything is fine and try harder
* 🔘 C: Talk to a close friend first

**Feedback Paths:**

* **A:** *“Good move. Kevin took the first step, and the counsellor respected his privacy.”*
* **B:** *“He tried, but the stress kept building. Sometimes we all need help.”*
* **C:** *“A trusted friend gave him the courage to seek help. That’s true strength.”*

**👧🏼 Linet – Financial Barrier to Career Exposure**

🧩 *Scenario:* “There’s a great career fair in town, but I can’t afford transport. What should I do?”

**Options:**

* 🔘 A: Ask your teacher if the school can help
* 🔘 B: Stay home and forget about it
* 🔘 C: Try to walk there with friends

**Feedback Paths:**

* **A:** *“Brilliant! The school arranged transport for a few students, including Linet.”*
* **B:** *“She missed a great opportunity. Financial issues are real, but solutions exist.”*
* **C:** *“Walking worked, but it was risky. Asking for help might have been safer.”*

**👦🏽 Sammy – Changing Career Paths**

🧩 *Scenario:* “I wanted to be a doctor, but now I want to pursue music. My parents don’t approve. What should do?”

**Options:**

* 🔘 A: Keep it secret and focus on music quietly
* 🔘 B: Talk honestly to a teacher first
* 🔘 C: Try to convince your parents using facts

**Feedback Paths:**

* **A:** *“Sammy felt better doing what he loved, but hiding created tension at home.”*
* **B:** *“The teacher helped him plan how to talk to his parents respectfully.”*
* **C:** *“His parents were surprised, but the conversation opened their minds.”*

**🎙️ Activity Conclusion:**

"Awesome job walking in someone else’s shoes! Every challenge has different emotions, risks, and solutions. You have just learnt that the way we respond can either build trust or create new barriers. Now, let us think: What would you do in a similar situation?"